

Summer Agenda: AP Language & Composition 2017-18

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Google Classroom Code: qd60pz

STOP!

Before you read any further, log into this course's Google Classroom.
See CODE above.
Detailed instructions, attachments, etc. are there.

WELCOME to AP English Language and Composition APLAC! Get ready to work! Your efforts in this course will be rewarded your senior year, in college, and beyond!

All summer work is DUE on the first day of class. It will count as the first 5 grades of Quarter 1. There will be a 10% penalty per DAY (including weekends) for late work. Do NOT procrastinate.

Supplies:

***2--ONE subject college-ruled spiral notebooks**
***Highlighters, colored pencils**

***pen/pencil**

***Glue stick**

***1x 1 ½ sticky notes**

Interactive Journal/Notebook will be referred to as INY from here on out. It is a ONE-subject, college-ruled, spiral notebook used for this class ONLY).

Please set it up according to the directions below.

How do I set up my Interactive Journal Notebook (INY)?

Print, cut, and adhere required documents into your INY as listed below (for multi-page documents, use the flip-up method by attaching ALL documents with 2 staples at the top so that pages can be flipped up for viewing). Please use glue or clear tape for ALL other entries, NO STAPLES (except for flip-up pages)! Don't forget to fill in your Table of Contents as you go. Do NOT pre-number your pages.

Page numbering--

"Mirror pages" get the same number. So, let's say entry 15 is a grammar lesson on commas. The **Left Side** is 15 and the **Right Side** is 15, too. If the entry needs multiple pages to fit all your work, then we would label the first "mirror pages" 15a/15a, then the second pages 15b/15b, etc.

Front Outside Cover--

Label with **YOUR NAME**, APLAC, Burnett

Front Inside Cover--

Blank—or draw something happy

Page facing inside cover--

THIS document (3 pages), flip-up method (staple both pages at top)

Next 2 pages--

Left Side: Table of Contents #1-20 (attached)

Right Side: Table of Contents #21-40 (attached)

START NUMBERING PAGES: PAGE #1--Assignment #2--details below

ASSIGNMENTS:

Complete the assignments in order. One leads into the next.

Assignment #1. APLAC Handbook, Vocabulary, Signature pages

1. **Print** the “Table of Contents,” “Summer Assignments/Supplies/Notebook” and “Learning to Argue Articles” for your INY.
2. If you can, **PRINT** the APLAC Handbook (41 pages); **if not**, just use the digitized version (**I will print it for you on the first day of class**). You will **REFER** to many of the pages in the APLAC Handbook for Assignments #2 and #3
3. If you can, **PRINT** the Quizlet vocabulary (10 pages); **if not**, just use the digitized version (**I will print it for you on the first day of class**).
 - a. **“APLAC Handbook” (attached). This will be a sort-of textbook throughout the course**
 - b. **Quizlet Vocabulary:** Use the definitions and examples that I have provided on **quizlet.com**, **link is posted on GOOGLE CLASSROOM**. search: **APLAC Terms andreambu—leave them in their current order—do NOT alphabetize. To PRINT--** click “Print”; then click “small mode” and uncheck “alphabetize.” **You WILL be tested on these words throughout the year.**
 - c. **Study the first 20 words of flashcards (Syllogism-Interrogative)--You WILL have a quiz the first week back.**

****If you were able to print the APLAC Handbook and Vocabulary, bring them on the first day to put in 3-prong folder (I will provide the 3-prong folder).**

4. You and parent/s DIGITALLY SIGN the following documents and **TURN IN** to Google Classroom. By turning in, you and parent/s have **AGREED** to the **TERMS** on each form. **You DO NOT need to print these documents.**

- “What Parents/Guardians Need To Know”
- “AP English Language & Composition Syllabus”
- “APLAC Pledge”
- “Benefits of College Board”
- “Cell Phone Policy”

5. Add your information to the “APLAC Phone and Email” Spreadsheet.

(continued on next page)

Assignment #2. Memoirs: Read the following memoir according to your last name:

*You will want to BUY your book so that you can annotate.

*You are encouraged to read all of the books if you have time, but not required; they are amazing works.

1st-*The Color of Water* by James McBride **(A-F)**

2nd- *Into the Wild* by Jon Krakauer **(G-L)**

3rd- *The Glass Castle* by Jeannette Walls **(M-P)**

4th- *In Cold Blood* by Truman Capote **(Q-T)**

5th-*The Other Wes Moore* by Wes Moore **(U-Z)**

1. **Annotate the book (this is required for a grade)**--follow the "Reflection/Critical Analysis Guidelines" found on page 4 of the APLAC Handbook. *You may use sticky notes or just write directly onto the pages
2. **In INY, complete a hand-written SOAPST** (page 3 in APLAC Handbook). This can be bullet points, but as thorough as possible. For the "T"--**Tone**, choose words from the list found on pages 5-6 in APLAC HANDBOOK
3. **In INY, complete a hand-written Reflection/Critical Analysis** (page 4 in APLAC Handbook). This should be **3** pages long and should be your fresh insight, thoughts, epiphanies, questions, memorable moments, etc. about the book. **DO NOT SUMMARIZE!!**

In INY PAGE #1-Left Side: SOAPST

Page #1-Right Side:: Reflection/Critical Analysis, 3 pages (**number each page of this assignment**

Page #1)

(Continue numbering them PAGE #1 until you are finished with Assignment #2)

Assignment #3. "Learning to Argue" articles

1. Print the 4 articles (all on one document attached). Read and annotate (use annotation skills from previous assignment).
2. For each article, complete the following in the INY:
 - a. SOAPST--for the "T"--Tone, choose words from the list found on pages 6-7 in APLAC HANDBOOK.
 - b. "Quick and Easy Reflection" found on page 5 in APLAC HANDBOOK.
 - c. Color mark/highlight/annotate the article for specific strategies found on page 25 of APLAC HANDBOOK. Most of the terms are defined on the Quizlet cards from **Assignment #1**.
 - d. Thinking about all of the articles and assignments thus far, answer the following question: What makes an argument effective? What makes an argument ineffective? Be specific. 1 page.

In INY Page #2-Left Side: Attach Articles flip-up style

Page #2 Right Side: a-c (above) for 1st article "Does IM Make you Dum?"

Next page #2-Left Side: a-c (above) for 2nd article "Not From Where You're Standing"

Page #2-Right Side: a-c (above) for 3rd article "How to Teach a Child to Argue"

Next page #2-Left Side: a-c (above) for 4th article "We'll Go Forward From This Moment"

Page #2-Right Side: Response to d (above)

